

Kindergarten, Here I Come! will help you meet these Head Start Performance Standards:

- **45 CFR 1304.21 (c)(1)(vi)**

- (c) **Child development and education approach for preschoolers**

- (1) Grantee and delegate agencies, in collaboration with the parents, must implement a curriculum...that:

- (vi) Provides each child with opportunities for success to help develop feelings of competence, self esteem, and positive attitudes toward learning;...

RATIONALE: The implementation of the curriculum provides opportunities for each child to succeed, feel confident in his or her abilities, and develop positive attitudes toward learning.

- **45 CFR 1304.40(h)(1)-(3)(i)**

- (h) **Parent involvement in transition activities**

- (1) Grantee and delegate agencies must assist parents in becoming their children's advocate as they transition both into Early Head Start or Head Start from the home or other child care setting, and from Head Start to elementary school, a Title 1 of the Elementary and Secondary Education Act preschool program, or a child care setting.

- (2) Staff must work to prepare parents to become their children's advocate through transition periods by providing that, at a minimum, a staff-parent meeting is held toward the end of the child's participation in the program to enable parents to understand the child's progress while enrolled in Early Head Start or Head Start.

- (3) To promote the continued involvement of Head Start parents in the education and development of their children upon transition to school, grantee and delegate agencies must:

- (i) Provide education and training to parents to prepare them to exercise their rights and responsibilities concerning the education of their children in the school setting; ...

RATIONALE: A thoughtful plan leading up to actual transition and placement, developed with active parental involvement in the planning and transition process and with sensitivity to the multiple aspects of transition, can significantly enhance the success of the child and family in a new environment.

- **45 CFR 1304.41 (c)(1)**

- (c) **Transition services**

- (1) Grantee and delegate agencies must establish and maintain procedures to support successful transitions for enrolled children and families from previous child care programs into Early head Start or Head Start and from Head Start into elementary school, a Title 1 of the Elementary and Secondary Education Act preschool program, or other child care settings....

RATIONALE: Communication and coordination with schools and child care agencies is needed, if agencies are to support children and families in making smooth adjustments to settings that may differ in philosophy, teaching style, or structure. Coordinated transition services enable staff from different settings to plan for the strengths and needs of individual children.

- **45 CRF 1308.4 (g)**

- The plan, when appropriate, must address strategies for the transition of children ... from Head Start into the next placement....